

# Unit Outline (Higher Education)

<b>Institute / School:</b>	Global Professional School
<b>Unit Title:</b>	ENGLISH FOR ACADEMIC PURPOSES 4B
<b>Unit ID:</b>	EAAPP4002
<b>Credit Points:</b>	15.00
<b>Prerequisite(s):</b>	EAAPP4001
<b>Co-requisite(s):</b>	Nil
<b>Exclusion(s):</b>	Nil
<b>ASCED:</b>	091501

## Description of the Unit:

The English for Academic Purposes (EAP4 B) program is tailored for the needs of international students wishing to succeed in academic study in Australia.

EAP4B is the second five-weeks of a ten-week course of study of the intermediate level of the English for Academic Purposes Level 4 course.

Students who successfully complete the course will be able to move to the next five-week level (EAP5A) study of the EAP5 course in preparation for tertiary study at Federation University. Students receive a progress report upon completion of each five-week course. This course aims to develop the intermediate reading, writing, listening, speaking, grammar, computer and study skills required for further study at Federation University, for diplomas, undergraduate and postgraduate programs. It focuses on building students' confidence in the fundamental language skills in an academic context with an emphasis on developing critical thinking and academic literacy skills.

**Grade Scheme:** Ungraded (S, UN)

## Work Experience:

No work experience: Student is not undertaking work experience in industry.

**Placement Component:** No

**Supplementary Assessment:** No

Supplementary assessment is not available to students who gain a fail in this Unit.

### Learning Outcomes:

#### Knowledge:

- K1.** Understand the importance and application of literacy and numeracy in academic learning.
- K2.** Appreciate the need to create effective learning habits within an academic learning environment.
- K3.** Understand and appreciate the perspectives and world views of others.

#### Skills:

- S1.** Demonstrate an ability to read in English with a degree of independence, skim and scan, read for main ideas, and analyse texts, including graphs, and statistical representation.
- S2.** Demonstrate an ability to write a well-constructed paragraph with a topic and controlling ideas, write a short essay, and take effective notes from written texts.
- S3.** Demonstrate an ability to listen for main ideas and details and take notes effectively from a variety of audio and visual texts.
- S4.** Demonstrate an ability to speak and communicate effectively in English in everyday and study contexts, speak with accuracy and fluency, and give an individual academic presentation.

#### Application of knowledge and skills:

- A1.** Analyse connections between academic learning and needs and opportunities of industry and society in a global context and apply understandings to a range of activities.
- A2.** Apply knowledge of academic integrity and performance expectations to a range of assessment practices featured in higher degree programs.

#### Unit Content:

The EAP4 course builds the skills required for lectures, tutorials, reading research and written assignments in English.

It is based on student-centred lessons using Reflect Reading and Writing coursebook 4 and Listening and Speaking coursebook 4. EAP4B will cover the second four units (unit 5-8) in each coursebook. The course is designed to help students not only master English but also builds their confidence and achieve their academic, professional, and personal goals.

#### Graduate Attributes

The Federation University Federation graduate attributes (GA) are entrenched in the [Higher Education Graduate Attributes Policy](#) (LT1228). FedUni graduates develop these graduate attributes through their engagement in explicit learning and teaching and assessment tasks that are embedded in all FedUni Courses. Graduate attribute attainment typically follows an incremental development process mapped through Course progression.

**One or more graduate attributes must be evident in the specified learning outcomes and assessment for each FedUni Unit, and all attributes must be directly assessed in each Course**

Graduate attribute and descriptor	Development and acquisition of GAs in the Unit	
	Learning Outcomes (KSA)	Assessment task (AT#)

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		Learning Outcomes (KSA)	Assessment task (AT#)
GA 1 Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.	K1, K2, K3, S1, S2, S3, S4, A2	Reading Exam Listening Exam
GA 2 Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.	K2, S1, S2, S3, S4	Project Presentation
GA 3 Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.	K1, K2, A1	N/A
GA 4 Communicators	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.	K1, K2, K3, S1, S2, S3, S4, A1, A2	Presentation Project Writing Exam Listening Exam
GA 5 Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.	K2, K3, S1, S2, A1, A2	Project Writing Exam

### Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, K3, S1, S2, A1, A2	Project Assignment (written submission)	Individual	20%
K1, K2, S1, S2, A2	Writing Exam	Individual	20%
S2, S3	Listening Exam	Individual	20%
S1	Reading Exam	Individual	20%
K1, K3, S4, A2	Oral Presentation	Individual	20%

### Adopted Reference Style:

APA

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)